

## 4-H Fashion Revue Evaluation Scorecard

**Standards for the exhibitor:**

1. To understand and demonstrate a wardrobe plan.
2. To understand how selected garment(s) and accessories enhance their personal/public presentation.
3. To understand the value of this garment/outfit and how it fits into the family's clothing budget.
4. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit.
5. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety.
6. To be able to describe how they have cared for the garment/outfit and how it has proved to fit into their wardrobe plan.

Exhibitor Number: \_\_\_\_\_ Age (As of Jan. 1, 2019): \_\_\_\_\_

Project: \_\_\_\_\_ Construction \_\_\_\_\_ Clothing Buymanship

**JR BOYS DIVISION PURCHASED APPAREL**

- \_\_\_5980 Casual Apparel for play and sports
- \_\_\_5981 Casual Apparel for school and community
- \_\_\_5982 Dress Apparel (pants, shirt, tie & jacket)

**INT BOYS DIVISION PURCHASED APPAREL**

- \_\_\_6000 Casual Apparel for play and sports
- \_\_\_6001 Casual Apparel for school and community
- \_\_\_6002 Dress Apparel (pants, shirt, tie & jacket)
- \_\_\_6003 Formal Apparel

**SR BOYS DIVISION PURCHASED APPAREL**

- \_\_\_6020 Casual Apparel for play and sports
- \_\_\_6021 Casual Apparel for school and community
- \_\_\_6022 Dress Apparel (pants, shirt, tie & jacket)
- \_\_\_6023 Formal Apparel

**JR Girls DIVISION PURCHASED APPAREL**

- \_\_\_5970 Casual Apparel for play and sports
- \_\_\_5971 Casual Apparel for school and community
- \_\_\_5972 Dress Apparel (nice dress or separates)

**INT GIRLS DIVISION PURCHASED APPAREL**

- \_\_\_5990 Casual Apparel for play and sports
- \_\_\_5991 Casual Apparel for school and community
- \_\_\_5992 Dress Apparel (nice dress or separates)
- \_\_\_5993 Formal Apparel

**SR GIRLS DIVISION PURCHASED APPAREL**

- \_\_\_6010 Casual Apparel for play and sports
- \_\_\_6011 Casual Apparel for school and community
- \_\_\_6012 Dress Apparel (nice dress or separates)
- \_\_\_6013 Formal Apparel

**CONSTRUCTED APPAREL (Age determined as of January 1, 2019)**

- \_\_\_5960 Jr. Division – Age 7-13
- \_\_\_5961 Sr. Division – Age 14 and Older

Scorecard	Excellent	Good	Fair	Comments
<b>I. General appearance and knowledge – 70%</b>				
A. Posture, poise				
B. Personal grooming				
C. Garment condition				
D. Fit of garment				
E. Modeling skills				
F. Accessories used to create a total look				
<b>II. Construction appearance 7 life cycle knowledge – 30%</b>				
A. Quality of construction				
B. Appropriate finishing techniques used				
C. Plan for clothing care & life cycle – describe any recycled materials in your presentation, what will you do with the garment/outfit when you are through with it. How will you care for this garment?				
D. Able to calculate value per wear (see attached from) (4-Hers 14 and older)				

Additional comments

Circle Placing:           Purple           Blue           Red           White

Judges Initials \_\_\_\_\_