KANSAS 4-H AWARD PORTFOLIO (9-13 KAP)

	Name		Project Award Area	
	Date of Birth	County/Distri	ct	
	Club		Years in Pr	oject
Instru	uctions for organizing	g the Kansas 4-H Award Port	folio (KAP)	
legibly the manual Instru	y hand written or it ma nember, but it is acce	y be typed or computer general ptable for someone else to the	for each project or award programeted to increase legibility. The word ype the form. See "The Kansas, definitions and examples of he	ds should be those of 4-H Award Portfolio
(New applied	Publication) for more cation:	e expanded definitions, detaile	y. See "The Kansas 4-H Award I d instructions, and examples of h	now to complete this
Le	eadership is teaching an activity, event, o	another person or a group skill r meeting; selecting and prepai ity time and preparation/organ	serving others without being paid for sor information and includes organing materials, and selecting preser ization/practice time. They would	nizing or coordinating nters.
Le	evel of participation:	L - club/school/local community	y; C/D - county/district; A/R - area e); N - National (Nat'l) - two <u>or</u> mor	
	community (clubs, oneside of the community community)	groups/teams); faith based activ	ted to: school (FFA, clubs, grou vities/organizations; breed associat ng, pictures or other information is	ions.
divide award 1. P 2. 4 p 3. K 4. P	ers, or table of content d program. Assemble the dersonal Page from 4-He-He-He-He-He-He-He-He-He-He-He-He-He-	s. Label the front of each cove he information in this order: I Record Book (clear photocoped 6 pages, double-spaced os, accomplishments, personal (KAP) a maximum of three one-sided show project involvement, formatted pages and further in	n one side of paper. Use the stor growth, etc. I pages (no more than six pictures leadership and citizenship within structions; however, digital photos,	lub, and name of the ry to expand on your s per page). Photos this award program. computer generated
	hoto pages, color pho hotos cannot be hinge		acceptable. Photo paper or card	stock is acceptable.
As a			nd fair, I have personally prepared judge's final decision.	this portfolio and
Date_		_ 4-H Member		
• •	oval of this Portfolio ave reviewed this port	folio and believe it is correct an	d I/we will respect the judge's final	decision.
Date_		_ Parent/Guardian		
Date		4-H Club Leader		

SECTION 1: GOALS

Learning	Leadership	Citizenship	My goals for this project or award program were: (Examples: Learn to knit with two colors of yarn; Learn to operate a lathe; Prepare and present a program on bike safety; Bake sugarless cookies for the senior center once a month.) Indicate whether the goal is project learning, leadership or citizenship with an X in the appropriate column. One goal may involve multiple levels, for example; I want to learn bicycle safety, teach bicycle safety to our club and the after-school day care program might have an X in learning, leadership and citizenship.

SECTION 2: SUMMARY OF 4-H PROJECT EXPERIENCES

<u>Maximum 1 page – front side only.</u> (This page only – Do NOT add pages)

Provide examples of 4-H experiences where you learned new things (including, but not limited to, judging schools camps, contests, tours) in this project. Include problems or difficulties you have faced and how you overcame them. Where appropriate, indicate level of participation (L, C/D, A/R, S, N, I). Record keeping tools that may be helpful include: Kansas 4-H Permanent Record Section 2 and 3, project records, income expense records, etc.

SECTION 3: 4-H LEADERSHIP & CITIZENSHIP EXPERIENCES WITHIN THIS PROJECT <u>Do not exceed space provided in form.</u>

Summarize your 4-H meetings/committees/organizations, your level of involvement (were you a member or an officer or chairperson) and the level of participation. Project meetings or project club meetings should only be included if related to this award portfolio. To the extent possible, include the actual numbers, not just an "X". The # Attended should equal the total for all levels of participation (the sum of L, C/D, A/R, S, N, I). See Kansas 4-H Permanent Record Section 1.

Meetings, Committees, Offices	# Held	# Led	# Attended	Local	County/ District	Area/ Regional	State	National/ Int'l

Include leadership, citizenship and presentations given or prepared i.e., talks, demonstrations, webpage development, articles written, slide shows, numbers of hours, number of people reached (audience), money raised, and number of times at each level of participation within the table below. Record keeping tools that may be helpful include: Kansas 4-H Permanent Record Section 2 and 3, project records, income expense records, etc.

Leadership is teaching another person or a group skills or information and includes organizing or coordinating an activity, event, or meeting; selecting and preparing materials, and selecting presenters.

Citizenship means helping out in your community and serving others without being paid for it.

01112	201131	ip means helping out in your community and servi	ig ouic	3 WILLIO	it being	paid ioi	11.		
Leadership	Citizenship	What You Did	Local	County/ District	Area/ Regional	State	National/ Int'l	Hours	Audience

SECTION 3: 4-H LEADERSHIP & CITIZENSHIP EXPERIENCES WITHIN THIS PROJECT Cont.

What You Did County/ District County/ District	OLUTIO	IN 3. 4-H LEADERSHIP & CHIZENSHIP EXP	LIXILI	ICEO V	7111111	THIS I ROOLST COIL.						
	Leadership Citizenship	What You Did	Local	County/ District	Area/ Regional	State	National/ Int'l	Hours	Audience			
	\Box											

SECTION 4: AWARDS & RECOGNITION IN 4-H

List the most meaningful awards and recognition you received this year. Place asterisks (*) beside awards & recognition relating directly to this award portfolio. See the Kansas 4-H Permanent Record Section 4 or other record keeping tools.

* = project related	Awards and Recognitions	Local	County/ District	Area/ Regional	State	National/ Int'l

SECTION 5: NON-4-H EXPERIENCES RELATED TO THIS PROJECT Do not exceed space provided in form.

Summarize your non-4-H meetings/committees/organizations, your level of involvement (were you a member or an officer or chairperson) and the level of participation. To the extent possible, include actual numbers, not just an "X". The # Attended should equal the sum of L, C/D, A/R, S, N, I. See Kansas 4-H Permanent Record Section 1.

Meetings, Committees, Offices	# Held	# Attended	# Lead	Local	County/ District	Area/ Regional	State	National/ Int'I
meemige, committee, chief								

List your most meaningful non-4-H experiences related to this project. May include, but is not limited to: school (FFA, clubs, groups/teams, activities); community; faith based activities/organizations; breed associations; etc. See Kansas 4-H Permanent Record Section 2 and 3.

Leadership is teaching another person or a group skills or information and includes organizing or coordinating an activity, event, or meeting; selecting and preparing materials, and selecting presenters.

Citizenship means helping out in your community and serving others without compensation.

	20113	mp means helping out in your community and serv	ing out	JI S WILLIC	at comp	CHSallo	11.		
Leadership	Citizenship	What You Did	Local	County/ District	Area/ Regional	State	National/ Int'l	Hours	Audience
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	П								
	П								
	П								

List the most meaningful non-4-H awards and recognitions you received this year. (Note: May be non-project related). Place asterisks (*) beside awards & recognition relating directly to this award portfolio. (See Kansas 4-H Permanent Record Section 4 or other record keeping tools.)

* = project related	Awards and Recognitions	Local	County/ District	Area/ Regional	State	National/ Int'l

SECTION 6: PHOTOGRAPHS Page 1

Photographs should include a maximum of three one-sided pages (no more than six pictures per page). Photos should be captioned and show project involvement, leadership and citizenship within this award program. The KAP now includes formatted pages and further instructions; however, digital photos, computer generated photo pages, color photocopies, and cropping, are acceptable. Photos cannot be hinged.

PHOTOGRAPHS <u>Maximum of six photos</u>. <u>Maximum 1 page – front side only</u>.

Pictures of you doing things, things you made or exhibited.

SECTION 6: PHOTOGRAPHS Page 2 LEADERSHIP PHOTOGRAPHS

Photos of your project related to leadership activities (teaching another person or a group skills or information including organizing or coordinating an activity, event, or meeting; selecting and preparing materials, and selecting presenters). Be sure to include captions.

PHOTOGRAPHS <u>Maximum of six photos.</u> <u>Maximum 1 page – front side only.</u>

Pictures of you doing things, things you made or exhibited.

SECTION 6: PHOTOGRAPHS Page 3 CITIZENSHIP PHOTOGRAPHS

Photos of your project related citizenship activities (means helping out in your community and serving others). Be sure to include captions.

PHOTOGRAPHS <u>Maximum of six photos</u>. <u>Maximum 1 page – front side only</u>.

Pictures of you doing things, things you made or exhibited.